

## The local training programme

The compulsory training days address the following:

- What do we mean by effective PSHE education?
- How to create a safe learning environment for PSHE education
- Assessing your own values in PSHE education
- PSHE education throughout the key stages
- Assessment and evaluation in PSHE education
- The impact of the law on your practice
- National policy and strategy
- Local and national data
- Active learning techniques in PSHE education
- Addressing difference and diversity in your teaching

In addition to the training days, we will provide 1:1, email and telephone support to assist the completion of your portfolio.

***“The biggest plus factor has been the collaboration with colleagues from other schools. We have learnt such a lot from each other and accelerated each others’ learning.”***

## Recruitment

Successful completion of the programme requires a considerable time commitment from your school/agency and yourself. The decision to join the programme should be fully considered and discussed with your line manager.

Recruitment for Phase 7 will formally begin in April 2009. If you would like to register your interest and find out the name of the local lead in your area, please email:

[nationalpshe@vtplc.com](mailto:nationalpshe@vtplc.com)

Additional information can be found on [www.pshe-cpd.com](http://www.pshe-cpd.com)

***“This programme has had an incredible impact on my professional practice. I see completing the programme as just the beginning and whilst PSHE education was ‘just’ originally my second subject I now feel as though it is my future.”***

**VT**  
Education & Skills

Working in partnership with



Roehampton  
University  
London

PSHE  
Association

# National PSHE CPD Programme



***“My professional practice has been developed greatly and I now find the children and myself enjoying high quality PSHE education lessons.”***

***“I now feel confident and well-equipped for delivering potentially the most important subject the children will ever learn.”***

 **National PSHE CPD Programme**  
Improving Teaching and Learning in PSHE

**PSHE education** is an important area of the curriculum that helps children and young people grow and develop as individuals and as members of families and communities. PSHE education makes a significant contribution to the five outcomes within Every Child Matters. The importance of PSHE education has been recognised and it will become statutory by 2011.

The National PSHE continuing professional development (CPD) programme has been running for six years and around 8,000 teachers, community nurses and other professionals have undertaken the programme.

### Who is the programme for?

The National PSHE CPD programme is designed primarily for teachers across all phases but is also open to community nurses and other professionals actively engaged in the delivery of a planned programme of PSHE education in schools and other settings.

***“As a direct result of this course I feel considerably more confident whilst teaching PSHE education. This course has been excellent on many levels eg knowledge, lesson structure, ground rules”***

***“I now have the confidence to approach teachers to plan lessons alongside them to meet the needs of the diversity of the pupils in the class”***

### Aims of the programme

- improve the competence and confidence of those delivering PSHE education
- raise the quality of teaching and learning in PSHE education to improve the knowledge, understanding and skills of children and young people
- effect positive change in PSHE education on curriculum planning, leadership, delivery and development within schools and other settings
- provide accredited recognition for individuals' knowledge, experience and skills related to teaching, learning and practice within PSHE education.

### The process

The programme covers the full academic year. During this time you are required to compile a professional development portfolio that will be assessed at two points in the year (interim January 2010 and final June 2010). Your portfolio is assessed against a set of national competencies in line with the TDA standards framework. The competencies are in two dimensions:

### Dimension A

- The context and the core skills of teaching and pupil learning in PSHE

### Dimension B (only at HE3 level)

- Knowledge and understanding and their application in the teaching of one of the following:
  - Sex and relationship education
  - Drug education
  - Emotional health and wellbeing
  - Economic wellbeing/financial capability

### Accreditation

The programme is accredited by Roehampton University London. All participants who successfully complete the programme will be awarded 30 credits at the appropriate Higher Education level. (HE1-3). The level of entry is dependent upon a variety of factors. You will be advised on this by your local PSHE Lead.

### Funding

The programme is centrally funded by the DCSF but is dependent on you submitting your portfolio for interim feedback. Schools will be given a contribution towards the cover costs to support attendance at the training days, or to purchase resources to enhance PSHE delivery.

***“From this point now I will continue to improve my learning. I am about to embark on ‘Leading from the Middle’, as this experience has given me the incentive and confidence to keep improving and aspire to senior management”***